

| | | Yes | No | N/A |
|----|---|-----|----|-----|
| 1. | Purpose | | | |
| | Does the book promote the educational goals and objectives of the curricula of Frederick County Public Schools? | | | |
| | Does the book offer an opportunity to better understand and appreciate the aspirations, achievement and problems of the reader and/or other people? | | | |
| 2. | Author and Publisher | | | |
| | Is the author qualified? | | | |
| | Is the publisher reputable? | | | |
| 3. | Content | | | |
| | Does a book about modern times give a realistic picture of life today? | | | |
| | Does the book avoid an oversimplified view of life? | | | |
| | Does the book avoid religious, sexual, or other cultural biases? | | | |
| | Are the facts presented accurately? | | | |
| | Is the book objective in presentation? | | | |
| | Are the concepts presented appropriate to the ability and maturity of the potential reader? | | | |
| | Does the book have logical plot construction and/or development? | | | |
| | Does the book consistently reflect the time and setting presented? | | | |
| | Are information sources well documented? | | | |
| | Are translations and retellings faithful to the original? | | | |
| | Are characters created with individual human qualities? | | | |
| | Is the language appropriate to the treatment of the topic? | | | |
| | Does the book have literary value? | | | |
| | Does the book reflect concerns of significance to society? | | | |
| | Is the book of interest to its intended audience? | | | |
| | Does the book make a significant contribution to the history of literature of ideas? | | | |
| | Have the principles of learning been followed in the development of the book? | | | |
| | Are student aids to learning provided if appropriate? | | | |
| | Is the index adequate? | | | |
| | Do the visual aids contribute to the development of the book? | | | |
| | Is the copyright date a significant factor in evaluating the usefulness of the content? | | | |

| | | Yes | No | N/A |
|----|--|-----|----|-----|
| 4. | Technical Quality | | | |
| | Is the size of the book appropriate for use at the intended level? | | | |
| | Is the binding durable and strong? | | | |
| | Is the cover attractive? | | | |
| | Is the paper durable and opaque? | | | |
| | Is the font clear and easy to read? | | | |
| | Is the type size appropriate for the level intended? | | | |
| | Are the page layouts well designed? | | | |
| | Are the margins ample? | | | |
| | Is the space between the lines appropriate for the level intended? | | | |
| | Are the visuals appropriate and in good taste? | | | |
| | Do the visuals avoid stereotypes? | | | |
| | Are the visuals realistic in relation to the story? | | | |
| | Are the captions readable? | | | |
| | Are illustrations located properly for greatest usefulness? Is the art or photographic quality acceptable? | | | |
| 5. | Supporting Opinion | | | |
| | Does the book appear on one or more reputable book lists or review sources? | | | |
| | Has the book been favorably reviewed by experts in the field? | | | |